# Deerfield Beach Middle Broward County Public Schools





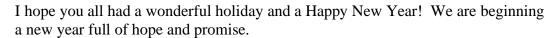
**Vision:** Deerfield Beach Middle School is an inclusive International Baccalaureate school that meets the

needs of each student.

**Mission:** We aim to develop balanced, global thinkers who respect diversity to create a better tomorrow.

# Principal's Message

Dear Jr. Buck Families, Guardians, and Friends of Deerfield Beach Middle School,







your child's education!

On Tuesday, December 15, 2020, the School Board approved the following revisions to our current 2020-21 School Calendar: The Early Release Day of the 2<sup>nd</sup> Quarter was moved to Tuesday, January 12, 2021 (previously, January 8, 2021) and changed the end of the 2<sup>nd</sup> Quarter to Tuesday, January 12, 2020 (previously Friday, January 8, 2021. Also, the 2020-21 school calendar was approved. The students first day of school for the 2021-22 school year is Wednesday, August 18, 2021.

Thank you for making Deerfield Beach Middle School your choice for

Dr. Latori Fulton

Dr. Latori Fulton, Principal



# 7<sup>th</sup> Grade Civics E.O.C. News By: Ms. Phillip

Since the beginning of the 2020-21 school year, the Civics Teaching Team composed by Mr. Dahren Allen, Mr. Danladi Allen, Ms. Phillip and Ms. M.

Watson have been working diligently to positively impact the growth of knowledge and performance in their 7<sup>th</sup> grade students. All students are continuously provided the opportunity to experience innovating and engaging lessons tailored to ensure that students are taught the required **State of Florida Civics Standards**. The standards are utilized to guide lessons geared towards high-level student achievement on the **End of Course (EOC) Civics Assessment**. Topics that have been taught so far include: Citizenship, The Enlightenment and Foundational Documents, Forms and Systems of Government and the U.S. Constitution. Throughout the year, the Civics teachers will continue to guide students on their journey of becoming productive, model students and upstanding members of society.

# IB I AM IB WE ARE IB Ms. MJ Caputo, IB Coordinator

ATTS POSTOS

Previously each of the 5 ATL (Approaches to Learning) <u>Categories</u> were explained. This month we focus on 2 of the Category <u>Clusters</u>: <u>THINKING</u> and <u>SELF-MANAGEMENT</u>.



#### \*\*THINKING (CRITICAL, CREATIVE, TRANSFER)

Consider ideas from multiple perspectives. Create novel solutions. Apply skills and knowledge in unfamiliar situations.

**CRITICAL:** How can students think critically? **CREATIVE:** How can students be creative?

**TRANSFER:** How can students transfer skills and knowledge across disciplines and subject groups?

#### \*\*SELF-MANAGEMENT (ORGANIZATIONAL, AFFECTIVE, REFLECTION)

Plan short- and long-term assignments. Meet deadlines. Mindfulness awareness, perseverance, emotional management, self-motivation, and resilience. Identify strengths and weaknesses of personal learning strategies (self-assessment).

**ORGANIZATIONAL:** How can students demonstrate organization skills? **AFFECTIVE:** How can students manage their own state of mind?

**REFLECTION:** How can students be reflective?

### **DBMS Music By: Mr. Loew**

My students are making great strides to becoming young, talented musicians. We have transformed our laptops into mini Music Studios by using online music programs and websites as tools for hands-on musical experiments. Students are combing melodies of some of the great composers ever (such as Beethoven, Mozart, Mahler, Stravinsky) along with composing their own rhythms with live wind, brass, and percussion instruments. I have been able to witness many students gain confidence with their abilities to create their own masterpieces and feel the pride they have while sharing their

creations!

Students are also pairing some of the greatest symphonic music to animation. They are listening with intention to Mahler's Symphony No. 2 and are drawing their story in accordance with the rhythms and chord changes of the music. Many of their works are exciting, impressive, and charming that tell their own stories and allows their creativity to come to life. The amount of work that goes into a short three-minute video is quite remarkable. It's my philosophy that as

long as the students are having fun while learning, they will have a life-long appreciation for music and the arts.

## **Dates to Remember**

January 4<sup>th</sup> Classes Resume
January 12t<sup>h</sup> Early Release Day
January 12<sup>th</sup> End of the 2<sup>nd</sup> Quarter

January 18<sup>th</sup> No School for Students (Dr. Martin Luther King Celebration Day)

January 20<sup>th</sup> 3:30 p.m. S.A.C. Meeting via Microsoft Teams

February 3<sup>rd</sup> Report Cards Issued

